



**DESTINATIONS**  
CAREER ACADEMY  
of New Mexico  
POWERED BY K12

## **New Mexico Destinations Career Academy**

*A strong program with happy,  
successful students and teachers.*

# Gallup McKinnley's Data is Incorrect

The districts presentation regarding NMDCA and Stride K12's performance under contract is incorrect and flat out lies.

The district has only shared samples of the source data they are using for the allegations. The samples have been completely incorrect with errors such as:

- Including teachers who don't even work for NMDCA
- Incorrectly matching teacher credentials to the courses assigned to teach
- Not including all students in testing performance views
- Not including all students in graduation views
- Citing inaccurate withdrawal handling for students who were processed correctly

**We believe the district has data quality issues across the board and their statements are blatantly incorrect and misleading.**

# NMDCA Has Amazing Student and Parent Satisfaction

NMDCA is meeting the needs of thousands of families and has been for the past 5 years. These families choose this program powered by and designed by K12 and continually share heartfelt stories of how NMDCA has changed the lives of their children. With only 43% of families satisfied nationally with the quality of education students receive, according to a recent Gallup survey, we are honored to know our students and parents are happy and successful.

## Off the Chart Parent Satisfaction

Parents are also highly satisfied with the school:

Overall Satisfaction of School	88%
Satisfied with Teachers	93%
Satisfied with Communication	94%
Satisfied with Class Connect Sessions	92%
Satisfied with Curriculum	94%

Parents agree NMDCA provided many benefits for their student:

Student Benefited Academically	96%
Student Benefited from Flexibility	97%
Prepared Student for Future Success	98%
Gives Students what they Need to Succeed	98%

98% of parents believe NMDCA had a positive impact on their student.

Source: K12 End of Year Check In as of May 16, 2025

## Students Love NMDCA



*"I love NMDCA for many reasons. As a student who enrolled in February of 2025, it was something I didn't expect - in a good way. It feels perfect. The teachers are amazing and teach in interesting ways that are unique and very helpful. The students are also amazing too. We laugh, talk, it's all amazing in many ways."*

**- 11th grade student**



*"I love NMDCA because the teachers are nice and are willing to help you in class when you need it. This semester, I have been doing better than I did last year. I took quizzes and tests this year and I made sure I passed them but if I got a low grade, I would retake it until I got a better grade and if I still did bad, I would go to a help session, and they were willing to help. Thank you teachers for helping me when I needed it."*

**- 8th grade student**



*"Being at in-person school was so stressful for me and my anxiety was very high. Once I joined NMDCA all that disappeared and I was finally able to have a clear mind. I appreciate all of the guidance counselors and amazing teaching. Thank you all for what you do."*

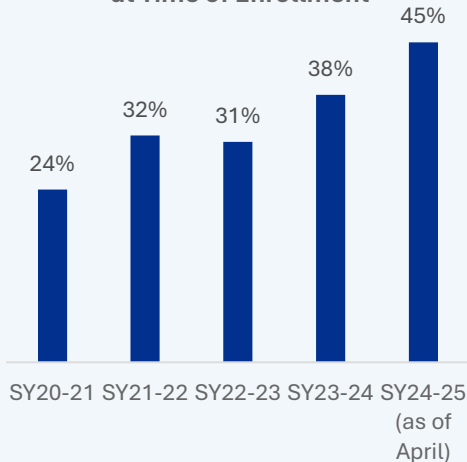
**- Student**

# NMDCA Closes the Credit Deficiency Gap for 64% of Newly Enrolling High School Students Who are Behind

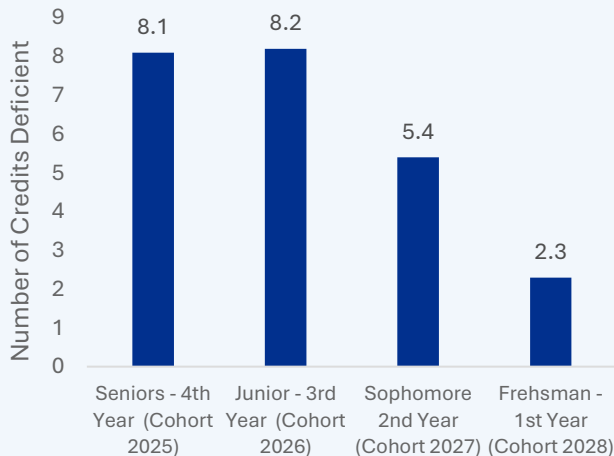
NMDCA is a program of choice for a significant number of students who left their prior school(s) behind grade level. **Students who were credit deficient at the time of enrollment rose from 24% in SY20-21 to 45% in SY24-25.** Students who enroll in their 3rd or 4th year of high school have more severe credit gaps than students in their second year.

NMDCA has had a dramatic positive impact on these students by **closing these gaps for 50-64% of these students.** Additionally, NMDCA has improved passing rates at all grade bands each year. K12 is proud to provide a program where these students can see such success.

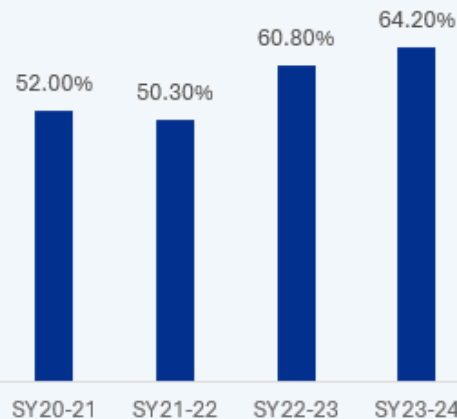
Percent of Students Behind at in Credits  
at Time of Enrollment



11<sup>th</sup> and 12<sup>th</sup> Grade Students Are Most  
Behind With Little Time to Close the Gap



Gap Closed or Closing



# Students Love their Teachers. Teachers Love Their Jobs.

NMDCA teachers are well trained and receive high ratings from their students. They also persist with NMDCA at a much higher rate than the national average.

NMDCA Teacher's Have a **95%** Training completion Rate for How to Teach Online

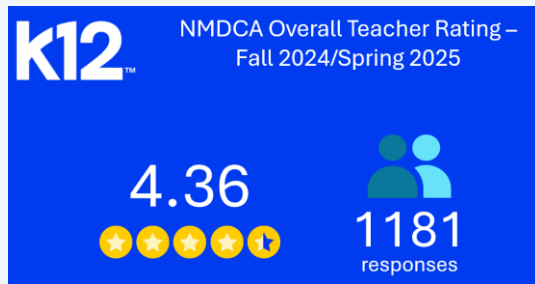
## Sample Training Module Content

- How to teach online live classes
- Online classroom management and addressing cyber bullying
- A day in the life of a student and teacher
- Literacy and the Science of Reading
- Accessibility training
- Fostering and encouraging classroom culture
- Growth mindset
- FERPA in an online world
- (and more)

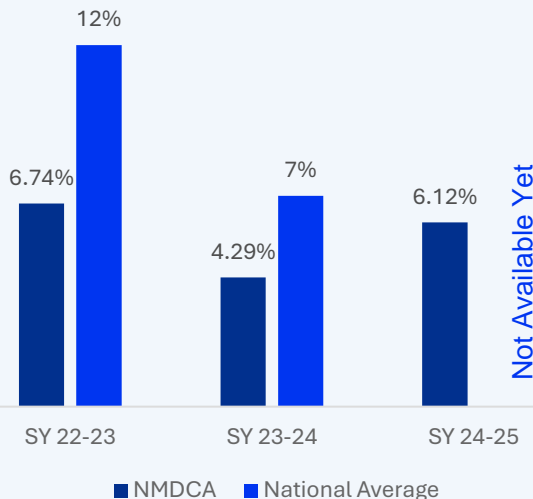
... and are **on track to finish the NMPED required trainings by the May 30<sup>th</sup> deadline.**  
As of today the teachers are ~90% complete.



NMDCA Students LOVE their Teachers



Teachers Stay with NMDCA



# Students Chose NMDCA at a High Rate All Year Long. Hiring Never Stopped—Just Had a Hard Time Keeping Up

NMDCA has had explosive growth. It is difficult to hire teachers at this scale in the middle of the year. Stride has earnestly worked to keep up with the demand. Although NMDCA did request waivers, Students were not harmed, as evidenced by improved passing rates and accelerated credit attainment achieved by High School students.

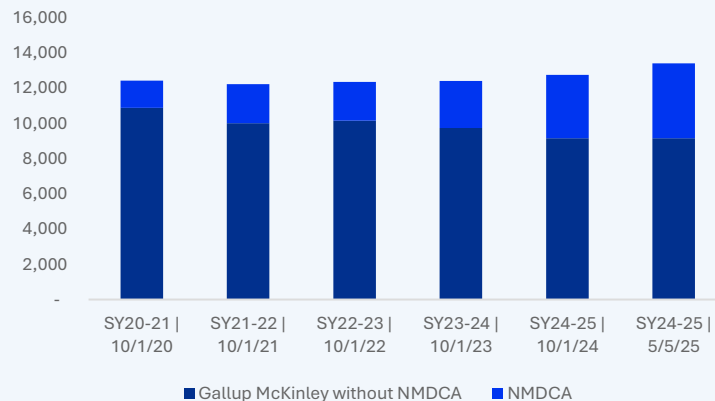
## EXPLOSIVE GROWTH MAKES IT DIFFICULT TO HIRE TEACHERS

k12 worked earnestly to keep up with the explosive growth of 18% during the SY24-25 school year.

It is difficult to hire teachers mid-year.

Although NMDCA did request waivers, students were not harmed: Students improved passing rates and accelerated their credit attainment.

NMDCA's Portion of Gallup McKinley's Enrollment Over the Past Five Years



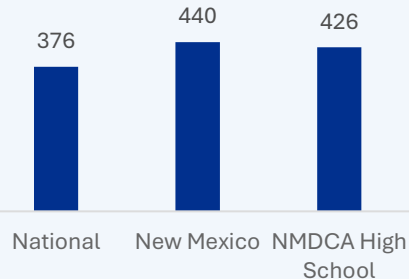
# NMDCA Counselors Successfully Plan so Students Regain Ground Lost at Prior Schools

Gallup McKinley's counselor ratio data is incorrect. In fact, NMDCA doesn't even have enough students to mathematically have the ratios cited. This is another instance illustrating the inaccuracies of the data Gallup-McKinley is sharing.

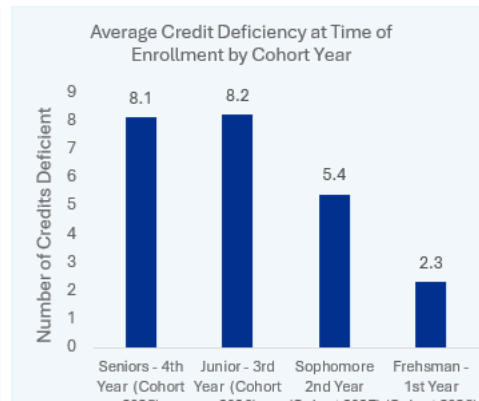
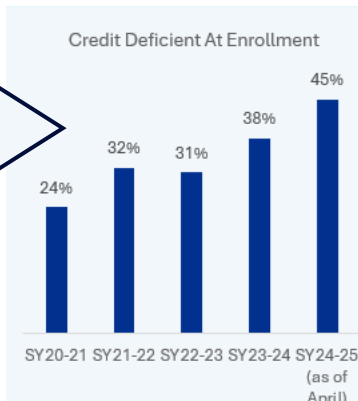
**NMDCA's High School counselor ratios are 426:1.** The fact that 64% of students who are credit deficient at the time of enrollment make progress toward or fully close the credit gaps clearly indicates the **students are well served by the NMDCA counselors.**

## Counselor Ratios Are Within Range

Counselor to Student Ratios Compared to NMDCA's HS Counselor to Student Ratio



.... And the counselors are getting the needed results with students



# NMDCA Has Collaborated with Gallup-McKinley and Agreed Upon an Improvement Plan.

NMDCA's **School Playbook** is an action plan for student academics, persistence, teacher excellence and graduation. In addition to driving day to day focus student success metrics, full reviews are done monthly to monitor progress and make adjustments based on the data and outcomes.

We expect to see the intended results both this year and in future years. Gallup-McKinley agreed to this approach and is now criticizing it and not providing the time to allow the plan to show the intended results.

## Playbook Monthly Monitoring Schedule

Schedule				
August	September	October	November	December
No Meeting (Teacher Prep/Student Onboarding)	<b>School Progress #1</b> (Leading Measures)	<b>School State Accountability: BOY</b> (Lagging Measures, State Metrics)	<b>School Progress #2</b> (Leading Measures)	No Meeting
January	February	March	April or May	June
<b>School Progress #3</b> (Leading Measures)	<b>School State Accountability: MOY</b> (Lagging Measures, State Metrics)	<b>School Progress #4</b> (Leading Measures)	<b>School Progress #5</b> (Leading Measures)	<b>School State Accountability: EOY</b> (Lagging Measures, State Metrics)
<b>Actions:</b> <ul style="list-style-type: none"><li>School leaders complete the DIAO framework for the month by following the directions on slide 5.</li><li>Decks should be completed at least 48 hours in advance of scheduled monthly meeting</li><li>Review any feedback noted by PVP/PAA's &amp; make adjustments prior to meeting</li><li>If meeting needs to be rescheduled for any reason, please reach out to PVP for new date/time</li></ul>				

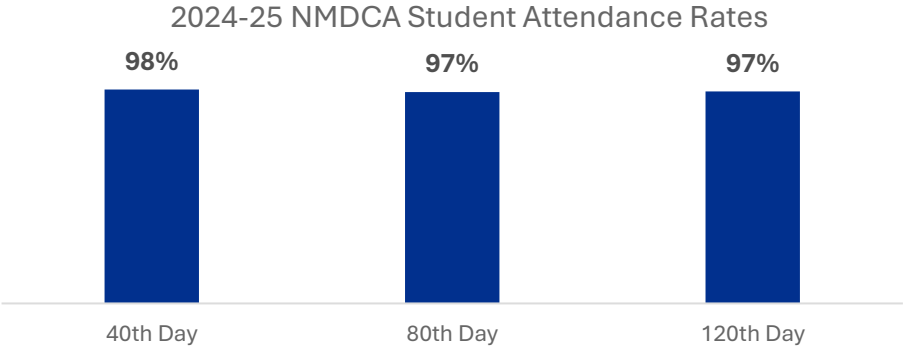
**Meeting Descriptions:**  
**School Progress**  
Focus on leading measures through a Data-Insight-Action-Outcome discussion format  
  
**School State Accountability**  
Focus on lagging measures, school State accountability metrics, and monitoring plan

- BOY:** Review state data from prior year and discuss *Continuous Accountability Monitoring Plan* (CAMP)
- MOY:** Review MOY data and discuss necessary adjustments to CAMP
- EOY:** Review EOY data and reflect on execution of CAMP



# NMDCA Attendance Rates Are 97%+ - Better than Gallup-McKinley

The attendance data shown by the district is incorrect. The actual attendance rates for NMDCA students for the 40<sup>th</sup>, 80<sup>th</sup> and 120<sup>th</sup> day enrollment windows is impressive and higher than Gallup-McKinley represents for their bricks and mortar campuses.

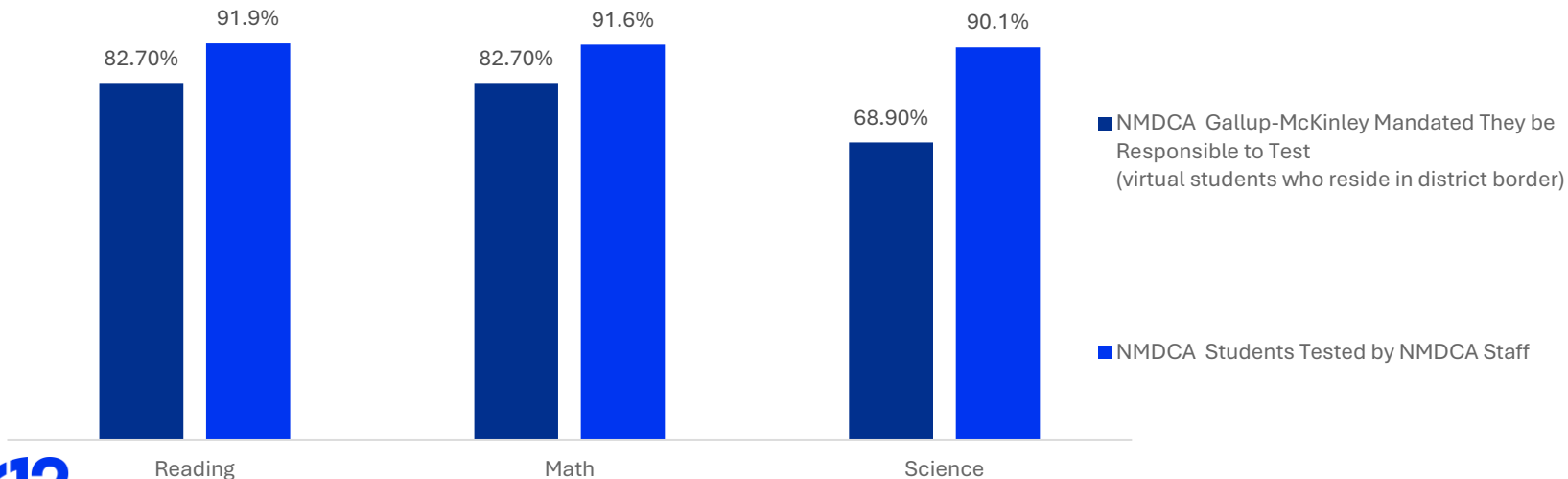


	Total Enrolled on Count	Enrolled & Has Attendance	Attendance Rate
40th Day	3412	3357	98%
80th Day	3708	3601	97%
120th Day	3954	3851	97%

# Gallup McKinley Failed to Administer Required Testing to Significant Number of NMDCA Students

Gallup-McKinley requires NMDCA students who reside in the district to test at the locally zoned school building. These students participated at a materially lower rate than the students who participated with NMDCA staff. **Should NMDCA been allowed to test all students, the program would have been closer to the 95% testing threshold.**

Students who Tested with NMDCA Staff Participated at a Significantly Higher Rate than  
NMDCA Students who Tested with the District  
(2023-24)

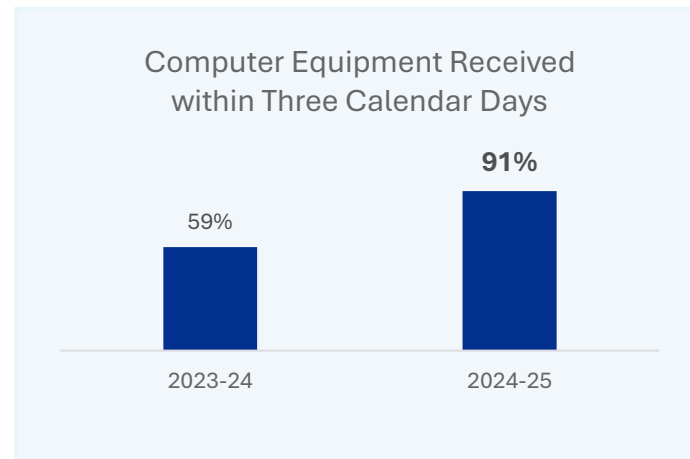
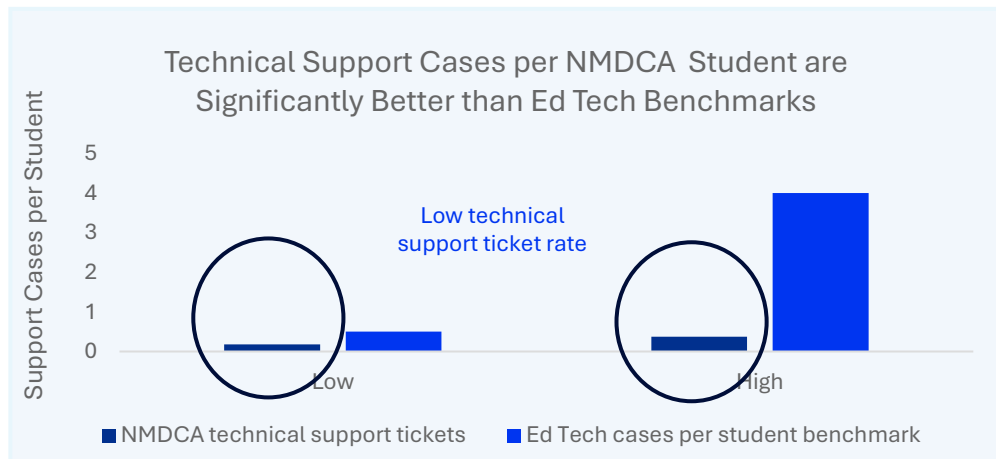


# NMDCA Students have Best in Class Technology

NMDCA families have exceptional technical support as evidenced through the student to support ticket volumes and the speed to which newly enrolling students receive their computer for school.

In addition, Stride provides Verizon hotspots to students who are in need.

10 families who chose to enroll in the NMDCA program were out of range for Verizon coverage. Stride partnered with StarLink to provide those families connectivity that met their needs.



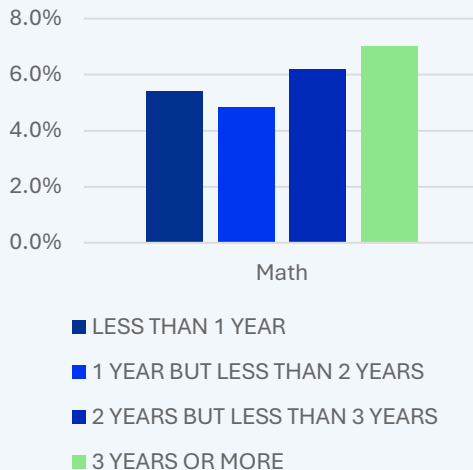
# Students Start with Low Proficiency but Make Up Ground the Longer they Stay with NMDCA

Students who start late (after the first day of school) are more likely to score in the lowest proficiency level of the MSSA than returning students and new students who started on the first day in both reading and math. **Students enroll at NMDCA behind grade level expectations but show growth over time.**

% of New Students Beginning After February



SY 23-24 Math Proficiency Rates Based on Length of Enrollment



SY 23-24 Reading Proficiency Rates Based on Length of Enrollment

